

## Rockland District #382

Power County

East Fork Rd, PO Box 119, Rockland, ID. 83271

Phone: (208) 548-2231 Fax: (208) 548-2224

James Woodworth, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	168	Special Education:	
Average Daily Attendance . . . . .	160	Special Education Students . . . . .	22
State Ranking per ADA . . . . .	104	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	Average Daily Participation. . . . .	131
Number of Accredited Schools:		Free and Reduced Meals. . . . .	92
Approved. . . . .	1	Lunch Price - Elementary. . . . .	\$0.85
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.00
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	75
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	12	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The District has continued to expand its technology programs and is making great progress in that area.

Academics and student achievement continue to be our top priority with students achieving high marks in all test areas.

The District was represented at state competition with the girl's volleyball team and the boy's basketball team. We continue to be proud of having a great school system and continually strive to become better.

### Progress Towards Meeting District Goals

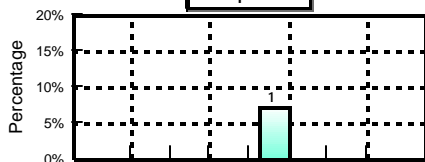
1999-00 Goals	Progress
Integrate technology into the curriculum	Thanks to the Albertson Foundation we have added multiple computers and other technology equipment at both the elementary and secondary levels.
Technology training for teacher.	Teachers at all levels are receiving technology training and are becoming very proficient.
Expand Distance Learning program.	Through Idaho State University and a consortium of schools we have expanded Distance Learning classes and provide after school classes for students and adults.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.62%	47.60%	95.22%
Black	0.00%	0.00%	0.00%
Hispanic	1.79%	1.79%	3.58%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.60%	0.60%	1.20%
Total	50.01%	49.99%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	0.00%	7.14%	0.00%
99-00	0.00%	0.00%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$274,309	18.33%	\$389,932	21.83%
Other Sources	148,202	9.91%	161,412	9.04%
State	1,073,629	71.76%	1,143,268	64.00%
Federal	0	0.00%	91,665	5.13%
Total	<u>\$1,496,140</u>	<u>100.00%</u>	<u>\$1,786,277</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$25,789
Lottery Revenues	\$6,363
Technology Grant	\$25,870

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$887,444	70.50%		
M & O Support Programs	338,837	26.92%		
M & O Other	32,432	2.58%		
Total M & O	<u>\$1,258,713</u>	<u>100.00%</u>	<u>\$7,852</u>	<u>13</u>
Total ALL Funds	<u>\$1,555,875</u>	<u>100.00%</u>	<u>\$9,706</u>	<u>15</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$27,897,121	\$174,031	81
Total General M & O Levies	0.002773261		103
Total District Levies	0.013855623		1

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	7.50	10
Secondary Teachers	8.30	10
Administrators	1.39	115
Other Certified Staff	0.28	573
Total Certified Staff	17.47	9
Total Non-Certified Staff	6.86	23

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$22,263	
Highest Salary on Schedule	\$43,134	
Average Elementary Teacher's Salary	\$30,978	90
Average Secondary Teacher's Salary	\$35,049	26
Superintendent's Salary	\$51,752	107

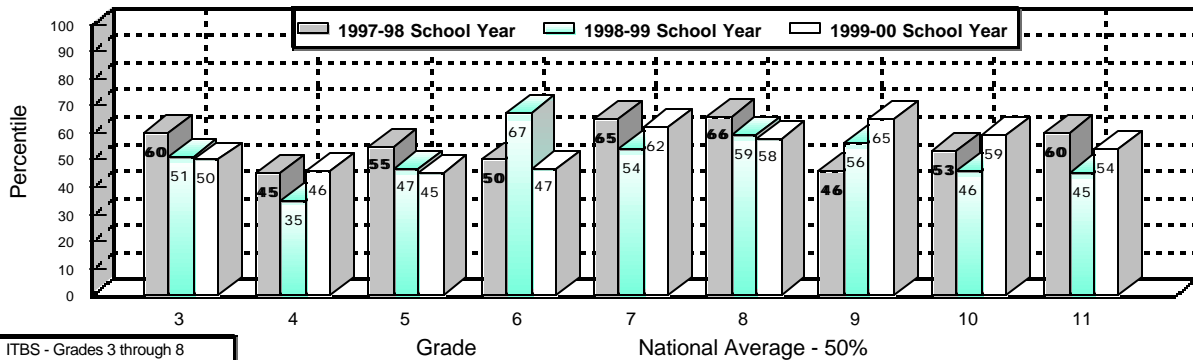
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



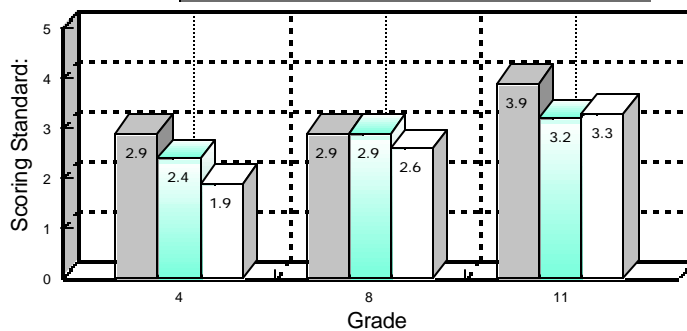
## Testing Information 1999-00

### Standard Testing Results

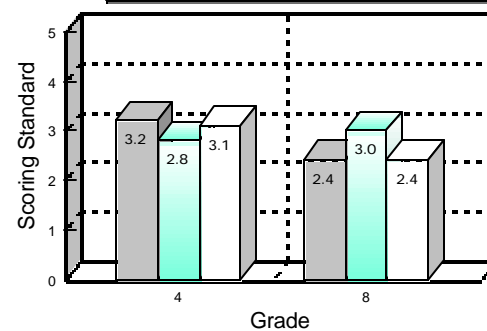
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal